



REPUBLIC OF THE PHILIPPINES DEPARTMENT OF AGRICULTURE BUREAU OF AGRICULTURAL RESEARCH

RDMIC Bldg., Elliptical Road corner Visayas Avenue, Diliman, Quezon City 1104 (+632) 8461 2800 and (+632) 8461 2900 • r4d@bar.gov.ph

Reference No. 2024- 220 October 28, 2024

MEMORANDUM FROM THE DIRECTOR

TO : PERMANENT EMPLOYEES AND PERSONNEL ENGAGED THROUGH

CONTRACT OF SERVICE (COS)

SUBJECT : TRAINING NEEDS ASSESSMENT SURVEY QUESTIONNAIRE

This is in relation to the preparation of the DA-BAR Training Plan for supervisory and rank & file staff for FY 2025 being facilitated by the Human Resource Management Unit (HRMU). All DA-BAR personnel are instructed to accomplish the Training Needs Assessment Survey Questionnaire and submit them to the HRMU on or before November 15, 2024.

All Division Heads, Assistant Division Heads, Unit/Section Heads and Assistant Unit/Section Heads are enjoined to accomplish Annex A while rank and file employees shall accomplish Annex B. Employees may refer to Annex C for the list of possible L&D topics. This is not an exhaustive list, hence, each personnel may add other L&D topics they deem necessary and/or to improve performance and/or competencies related to their responsibilities and functions.

Furthermore, all division/unit/section heads are requested to please validate the entries of their respective subordinates by affixing their signatures to the questionnaire after discussing the topics with their staff or after the employee-respondent has successfully completed all required information.

It is understood that if an employee does not submit his/her accomplished Training Needs Assessment Survey Questionnaire, HRMU shall only select from Annex C, list of possible Learning and Development (L&D) interventions for FY 2025. All DA-BAR personnel are required to give their full support and cooperation in the conduct of the preparatory activities for the development of DA-BAR Training Plan for FY 2025.

For your information and strict compliance



TRAINING NEEDS ASSESSMENT SURVEY QUESTIONNAIRE

Dear BAR Colleague,

We are in the process of preparing a Training Plan for FY 2025. In this regard, we would like to request you to accomplish this Training Needs Assessment Survey Questionnaire and return it to the Human Resource Management Unit (HRMU) on or before November 15, 2024. Please be informed that the data collected will serve as bases and reference for the evaluation and approval of requests for learning and development (L&D) interventions such as training, seminars, workshops, etc. The employee-respondent and the immediate supervisor should both affix their signatures for validation purposes.

I. Personal Information

NAME		
SEX	AGE	
DIVISION/UNIT		
DESIGNATION/POSITION		12201
LENGTH OF SERVICE	WITH DA-BAR	
EDUCATIONAL ATTAINMENT		
EXPERTISE		

II. Relevant Trainings Attended for the Last Five Years (please include local and foreign trainings, scholarships, conferences, study tours, etc.)

Title	Inclusive Date/s	Sponsor/ Organizer	Role in the Training (i.e. participant, facilitator, resource person, secretariat)

You may continue on a separate sheet

III. Present/current responsibilities and duties

Please enumerate at least five (5) major responsibilities and functions of your present position/designation and at least one specific task under each responsibility. An example is done for you. You may enumerate more than five duties or responsibilities or tasks if necessary.

Position: Administrative Assistant (Example)

	Major Responsibility	Specific Task
Ex	Assist in the management and tracking of all R4D-related records and documents of the unit/division.	 Maintain a logbook of incoming and outgoing communications. Encode and maintain a database of incoming and outgoing communications and other R4D related documents
1		
2		
3		
4		
5		

IV. Training Topics

Based on the above list, please enumerate at least five training topics for your training needs in their order of priority (No. 1 being the top priority, No. 2 being the second priority, etc.). You may specify the topic if necessary.

Leadership Competencies

Leadership competencies refer to the knowledge, skills and attitude (KSA) needed to perform managerial functions and processes that deal with interactions between and among individuals or groups of people.

Topic	Timeframe	Training Needs (Assessed Weakness)	Desired Goal/Outcome
1.			
2.			
3.			
4.			
5.			

Core Competencies

Core competencies consist of KSA that reflect DA-BAR's values and culture. This set of competencies may distinguish DA-BAR from other agencies.

Topic Timeframe	(Assessed Weakness)	Goal/Outcome
-----------------	------------------------	--------------

Timeframe	Training Needs (Assessed Weakness)	Desired Goal/Outcome
	Timeframe	Timeframe (Assessed

Organizational Competencies

Organizational competencies refer to the combination of KSA required to perform similar functions within DA-BAR that would contribute to the growth and development of the organization. These competencies are common and can be adopted even if an individual transfer to another organization.

Topic	Timeframe	Training Needs (Assessed Weakness)	Desired Goal/Outcome
1.			
2.			
3.			
4.			
5.			

Technical Competencies

Technical Competencies refer to specific KSA required to perform a specific job/function. This entails abilities to adapt to procedures, techniques and knowledge of a specific field (e.g. agriculture, finance)

Topic	Timeframe	Training Needs (Assessed Weakness)	Desired Goal/Outcome
1.			
2.			
3.			
4.			
5.			

	Noted by:
Employee	Division/Section/Unit Head
Signature over printed name	Signature over printed name

TRAINING NEEDS ASSESSMENT SURVEY QUESTIONNAIRE

Dear BAR Colleague,

We are in the process of preparing a Training Plan for FY 2025. In this regard, we would like to request you to accomplish this Training Needs Assessment Survey Questionnaire and return it to the Human Resource Management Unit (HRMU) on or before November 15, 2024. Please be informed that the data collected will serve as bases and reference for the evaluation and approval of requests for learning and development (L&D) interventions such as training, seminars, workshops, etc. The employee-respondent and the immediate supervisor should both affix their signatures for validation purposes.

I. Personal Information

NAME		
SEX	AGE	
DIVISION/UNIT		
DESIGNATION/POSITION		
LENGTH OF SERVICE	WITH DA-BAR	West Trans
EDUCATIONAL ATTAINMENT		
EXPERTISE		

II. Relevant Trainings Attended for the Last Five Years (please include local and foreign trainings, scholarships, conferences, study tours, etc.)

Title	Inclusive Date/s	Sponsor/ Organizer	Role in the Training (i.e. participant, facilitator, resource person, secretariat)
		-	
		-	

You may continue on a separate sheet

III. Present/current responsibilities and duties

Please enumerate at least five (5) major responsibilities and functions of your present position/designation and at least one specific task under each responsibility. An example is done for you. You may enumerate more than five duties or responsibilities or tasks if necessary.

Position: Administrative Assistant (Example)

	Major Responsibility	Specific Task
Ex	Assist in the management and tracking of all R4D-related records and documents of the unit/division.	 Maintain a logbook of incoming and outgoing communications. Encode and maintain a database of incoming and outgoing communications and other R4D related documents
1		
2		
3		
4		
5		

IV. Training Topics

Based on the above list, please enumerate at least five training topics for your Training needs in their order of priority (No. 1 being the top priority, No. 2 being the second priority, etc.). You may specify the topic if necessary.

Core Competencies

Core competencies consist of Knowledge, Skills, Abilities (KSA) that reflect DA-BAR's values and culture. This set of competencies may distinguish DA-BAR from other agencies.

Topic	Timeframe	Training Needs (Assessed Weakness)	Desired Goal/Outcome
1.			
2.			
3.			
4.			
5.			

Organizational Competencies

Organizational competencies refer to the combination of KSA required to perform similar functions within DA-BAR that would contribute to the growth and development of the organization. These competencies are common and can be adopted even if an individual transfer to another organization.

Topic	Timeframe	Training Needs (Assessed Weakness)	Desired Goal/Outcome
			The second second

Topic	Timeframe	Training Needs (Assessed Weakness)	Desired Goal/Outcome
2.			
3.			
4.			
5.			

Technical Competencies

Technical Competencies refer to specific KSA required to perform a specific job/function. This entails abilities to adapt to procedures, techniques and knowledge of a specific field (e.g. agriculture, finance)

Topic	Timeframe	Training Needs (Assessed Weakness)	Desired Goal/Outcome
1.			
2.			
3.			
4.			
5.			

	Noted by:	
Employee	Division/Section/Unit Head	
Signature over printed name Signature over printed		

THANK YOU VERY MUCH FOR YOUR COOPERATION!

LIST OF POSSIBLE TRAINING TOPICS

Leadership Competencies

- · Well-being Centric Leadership
- · Leadership Accountability
- Negotiation, Mediation, and Conflict Resolution
- Change Management Training in the Workplace
- · Strategic Planning Training
- Ethical Leadership
- · Exploring Different Leadership Styles
- · Diversity and Inclusivity (D&I) Leadership Training
- · Performance Management Training
- Workforce Planning, Career Development and Succession Management

Core Competencies

- Capacity Building Workshop (Team Building)
- · Public Service Ethics and Accountability
- · Work Attitude and Values Enhancement
- · Enhancing Mental Health in the Workplace
- · Burnout Prevention Training
- Gender Sensitivity Training
- Delivering Service Excellence
- · Anti-Corruption Laws Seminar on Anti-Graft and Corruption

Organizational Competencies

- · Advancing Creativity and Innovation in the Workplace
- Skills Training on Effective Business Writing (Memorandums, Emails, Agendas)
- Risk Assessment Workshop
- Delivering Personal Effectiveness
- Improving Planning and Delivery
- · Training on Effective Problem Solving and Decision Making
- Influencing and Building Relationships
- Completed Staff Work

Technical Competencies

- · Training on Basic Monitoring and Evaluation
- · Data Privacy and Protection Fundamentals Training
- · Project Proposal Review and Preparation Workshop
- · Information and Systems Design Management
- · Research and Analysis
- · Strategic Planning
- · Formulating and Integrating Development Plans
- · Policy Interpretation and Implementation
- · Fiscal Planning and Budget Allocation
- Managing Government Records and Human Resource Information System
- · Newsletter Writing and Design
- · News Writing and Media Relation
- · Technology Commercialization
- Strategic Technology Management
- · Management of R&D and Innovation